

Monday	Tuesday	Wednesday	Thursday	Friday
Language Practice	Math Practice	Social Studies Practice	Science Practice	Language Practice
Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Reread Thursday's book. Discuss <i>WHO</i> is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, WHAT happens to them and HOW the story
	Choose something at home to count (ex: spoons, doors, people) Try writing down the number together.	Try tying a shoe! Practice no more than 5 minutes.	Read and discuss fall sight word book.	ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Wednesday's book. Discuss <i>WHO</i> is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, <i>WHAT</i> happens to them and <i>HOW</i> the story
	Choose something to sort (ex: socks, shoes, Chex mix) and make groups putting the same items together.	Try cutting! Use child safe scissors and any paper you like. Cut one or 2 pieces of paper into small pieces	Read and discuss 2nd fall sight word book. Talk about what happens to plants and animals in fall.	ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Wednesday's book.
Practice name writing	Practice name writing Make a money pattern. Line up pennies, nickels and dimes in a repeating	Practice name writing Follow the South Shore way: Clean up after yourself! Put your toys	Practice name writing Put together name puzzle	Discuss <i>WHO</i> is in the story, <i>WHAT</i> happens to them and <i>HOW</i> the story ends.
	sequence (ex: 1 penny 2 nickles 3 dimes, repeat).	away or help clean up after you eat (with adult help)		
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Wednesday's book. Discuss WHO is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, WHAT happens to them and HOW the story
	Count to 100. This is an end goal! Have your child count as high as s/he can and when they can't go further, fill in the rest up to 100, or beyond.	Practice washing hands properly – wet hands, get soap, wash backs, fronts, between fingers-BEFORE rinsing soap off.		ends.

Strictly speaking, preschool students should NOT have homework. They should spend time reading books and having conversations or experiences with people who care for them. They should never have worksheets. Parents however LOVE paper homework and kids like it too, so who are we to deny you? Please use this calendar to do a fun learning activity each weekday with your child. Remember that at this age, they want to learn, so help them without forcing. If it becomes stressful, stop and try it again another time. We all want Room 111 kids to love learning the way it's done at school, so that they can travel smoothly from preschool through college. Let's get to work!