

Focus: Seeds, Songs

Monday	Tuesday	Wednesday	Thursday	Friday
Language Practice	Math Practice	Social Studies Practice	Science Practice	Language Practice
Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Reread Thursday's book. Discuss WHO is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, <i>WHAT</i> happens to them and <i>HOW</i> the story
	Get outside and count! Try people walking down the street, stairs at the playground or birds in the yard!	Try tying a shoe! Practice no more than 5 minutes.	Read What Is It book & play word work game	ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Wednesday's book. Discuss WHO is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, WHAT happens to them and HOW the story
	Choose something to sort (ex: socks, shoes, Chex mix) and make groups putting the same items together.	Try cutting! Use child safe scissors and any paper you like. Cut one or 2 pieces of paper into small pieces	Read and discuss seeds sight word book.	ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Wednesday's book. Discuss WHO is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, WHAT happens to them and HOW the story ends.
	Make a money pattern. Line up pennies, nickels and dimes in a repeating sequence (ex: 1 penny 2 nickles 3 dimes, repeat).	Follow the South Shore way: Clean up after yourself! Put your toys away or help clean up after you eat (with adult help)	Read and discuss seeds sight word book.	
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Wednesday's book. Discuss <i>WHO</i> is in the
Practice name writing	Practice name writing	Practice name writing	Practice name writing	story, WHAT happens to them and HOW the story ends.
	Count to 100. This is an end goal! Have your child count as high as s/he can and when they can't go further, fill in the rest up to 100, or beyond.	Practice washing hands properly – wet hands, get soap, wash backs, fronts, between fingers-BEFORE rinsing soap off.	Read and discuss What Hatches sight word book.	

Strictly speaking, preschool students should NOT have homework. They should spend time reading books and having conversations or experiences with people who care for them. They should never have worksheets. Parents however LOVE paper homework and kids like it too, so who are we to deny you? Please use this calendar to do a fun learning activity each weekday with your child. Remember that at this age, they *want* to learn, so help them without forcing. If it becomes stressful, stop and try it again another time. We all want Room 111 kids to love learning the way it's done at school, so that they can travel smoothly from preschool through college. Let's get to work!