



March Homework Focus: Number, Music

Monday	Tuesday	Wednesday	Thursday	Friday
Language Practice	Math Practice	Social Studies Practice	Science Practice	Language Practice
Read 20 minutes or 2 books Practice name writing	Read 10 minutes or 1 book Practice name writing Choose something on the way home from school to count (ex: blue cars, people in black hats) Try writing down the number together.	Read 20 minutes or 2 books Practice name writing Follow the South Shore way: Clean up after yourself! Put your toys away or help clean up after you eat (with adult help)	Read 10 minutes or 1 book Practice name writing Read Managing Anger	Reread Wednesday's book. Discuss WHAT happens in the book and WHY it's important..
Read 10 minutes or 1 book Practice name writing	Read 20 minutes or 2 books Practice name writing Use something at home to make a pattern (ex: socks, shoes, Chex mix) that repeats or grows..	Read 10 minutes or 1 book Practice name writing Practice washing hands properly – wet hands, get soap, wash backs, fronts, between fingers-BEFORE rinsing soap off.	Read 20 minutes or 2 books Practice name writing Read Dental Health Book	Reread Wednesday's book. Discuss WHO is in the story, WHAT happens to them and HOW the story ends.
Read 10 minutes or 1 book Practice name writing	Read 20 minutes or 2 books Practice name writing Make a money pattern. Line up pennies, nickels and dimes in a repeating sequence (ex: 1 penny 2 nickles 3 dimes, repeat).	Read 10 minutes or 1 book Practice name writing Try tying a shoe! Practice no more than 5 minutes.	Read 20 minutes or 2 books Practice name writing Read Waiting My Turn book	Reread Wednesday's book. Discuss WHO is in the story, and WHAT we have learned about him
Read 10 minutes or 1 book Practice name writing	Read 20 minutes or 2 books Practice name writing Count to 100. This is an end goal! Have your child count as high as s/he can and when they can't go further, fill in the rest up to 100, or beyond.	Read 10 minutes or 1 book Practice name writing Try cutting! Use child safe scissors and any paper you like. Cut one or 2 pieces of paper into small pieces	Read 20 minutes or 2 books Practice name writing Read Rhyming book.	Reread Wednesday's book. Discuss WHO is in the story, WHAT happens to them and HOW the story ends.

Strictly speaking, preschool students should NOT have homework. They should spend time reading books and having conversations or experiences with people who care for them. They should never have worksheets. Parents however LOVE paper homework and kids like it too, so who are we to deny you? Please use this calendar to do a fun learning activity each weekday with your child. Remember that at this age, they *want* to learn, so help them without forcing. If it becomes stressful, stop and try it again another time. We all want Room 111 kids to love learning the way it's done at school, so that they can travel smoothly from preschool through college. Let's get to work!