

February

Focus: Black History, Staying Healthy

Monday Tu	lesday Wedn	esday Thursday	Friday	
Language Practice	Math Practice	Social Studies Practice	Science Practice	Language Practice
Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Reread Wednesday's book.
Practice name writing	Practice name writing Choose something at home to count (ex: spoons, doors, people) Try writing down the number together.	Practice name writing Get yourself together! Put on your own boots and close them, them take them off and put them away neatly.		Discuss <i>WHO</i> is in the story, <i>WHAT</i> happens to them and <i>HOW</i> the story ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 20 minutes or 2 books	Reread Thursday's book. Discuss WHO is in the
Practice name writing Write right! Hold a marker	Practice name writing	Practice name writing	Practice name writing	story, <i>WHAT</i> happens to them and <i>HOW</i> the story
or crayon <u>correctly</u> between the thumb, first and middle fingers. Practice making the first letter. Of your name. 2 nd year students: write your name.	Choose something to sort (ex: socks, shoes, Chex mix) and make groups putting the same items together.	Get yourself together! Put on and button/zip your own coat. Practice no more than 5 minutes.	Read and discuss the sight word book "The Hearts". 2 nd year students do sight word practice.	ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 10 minutes or 1 book	Read 10 minutes or 1 book
Practice name writing.	Practice name writing Make a money pattern. Line up pennies, nickels and dimes in a repeating sequence (ex: 1 penny 2 nickels 3 dimes, repeat).	Get yourself together! Put on your coat, hat scarf and gloves. Practice one time.	Practice name writing Read and discuss the book "I Feel Angry". Talk about Second Step Managing Anger sheet	Discuss <i>WHO</i> is in the story, <i>WHAT</i> happens to them and <i>HOW</i> the story ends.
Read 10 minutes or 1 book	Read 20 minutes or 2 books	Read 10 minutes or 1 book	Read 10 minutes or 1 book	Read 10 minutes or 1 book
Practice name writing	Practice name writing Count to 100. This is an end goal! Have your child count as high as s/he can and when they can't go further, fill in the rest up to 100, or beyond.	Practice name writing Get yourself together! Get dressed by yourself. Practice putting on underwear, socks, shirt and pants or skirt without help. Practice ONE time.	Practice name writing Read and discuss the book Harriet Tubman. Talk about what we have learned about her.	Practice name writing.

Strictly speaking, preschool students should NOT have homework. They should spend time reading books and having conversations or experiences with people who care for them. They should never have worksheets. Parents however LOVE paper homework and kids like it too, so who are we to deny you? Please use this calendar to do a fun learning activity each weekday with your child. Remember that at this age, they *want* to learn, so help them without forcing. If it becomes stressful, stop and try it again another time. We all want Room 111 kids to love learning the way it's done at school, so that they can travel smoothly from preschool through college. Let's get to work!